

Charlottesville Catholic School

Friday, 01/31/25, Newsletter

Middle School

We had an awesome Catholic Schools week at CCS. It is wonderful coming together and recognizing the unique opportunities of Catholic School Education. We also had a wonderful turnout for the science fair. Thank you to all of those who volunteered their time judging and participating!! We hope the kids have a great time at the dance tonight from 7pm - 9pm!!!

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (ManACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students WILL NOT be allowed to start school without the appropriate immunization records. Please start sending them in from now.

RESPIRATORY ILLNESSES - STREP - STOMACH BUG are visiting CCS!

We are seeing it all!! Flu, Strep and GI bugs are on the rise. Please remember to keep your student(s) home until they meet the requirements to return; FEVER FREE for 24 hours without the use of fever reducing medications, as well as 24 hours free of GI symptoms including vomit and diarrhea. Please remember to contact the school if your child will be absent. Sharing symptoms of your child's health is helpful for us to monitor current illnesses here at CCS and in the community.

Important <u>School-wide</u> Announcements:

- Does your middle school student love the challenge of problem solving and want to build their skills and confidence in math? We will be starting a math club on Fridays during prep soon.
 They hope to start a Math Counts team next year. Please reach out to Mrs. DeVane for more information.
- Friday, February 7th is our next Blue and Gold Day
- Monday, February 10th, school will be closed for parent/teacher conferences (this round of conferences will be teacher invite only, meaning, if a teacher has a concern, they will reach out to you)
- Friday, February 14th, there will be an 11:30am dismissal marking the end of the 3rd quarter interim period
- Monday, February 17th, school will be closed in observance of Presidents Day
- Tuesday, February 25th, we will not have Mass
- CCS will be holding two Virtus training sessions (Saturday, February 8 and Saturday, March 22) from 11:00AM to 3:00PM. If you plan to chaperone any spring field trips, you need to be

- VIRTUS-trained, so please consider signing up for one of these two sessions. You may register at this link: https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0
- On February 9, the UVA Women's basketball team will host Virginia Tech, and we have a great opportunity for Charlottesville Catholic School families to attend! UVA Athletics will be blocking off a "CCS" section. Discounted tickets to the game can be purchased using this link: https://fevo-enterprise.com/event/Charlottesvillecatholic2. Please note that tickets will be delivered electronically to your email address upon checkout.
- We are excited to be offering a variety of after-school clubs. Below you will find some
 information on the offerings. Each CCS staff-led club will cost \$175.00 per session. The cost will
 go towards supplies and compensation for teachers. Please read about the clubs below and
 contact the instructor if you are interested in signing up or have further questions. Payment
 for the classes will be through FACTS.
- Winter 2025 Archangel Clubs

Important Announcements for Middle School:

Monday, February 10th, middle school staff will be hosting parent teacher conferences.
 Calendly sign-up links will be emailed, next week, to parents to schedule a time to meet with teachers with whom you have student concerns. (Scheduling will open Monday - Thursday. It will close down to give teachers a chance to prepare for their meetings)

Service Opportunities:

 Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
 Middle School Service Opportunities

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders learned about the US entrance into World War I. Next week they will explore the end of the war, and the Treaty of Versailles.

7th Grade US History: This week the 7th graders learned about Emmett Till and the Little Rock Nine. Next week they will explore the 1950s Space Race.

8th Grade World History: This week the 8th graders wrote an essay about the Mongol Empire. Next week they will begin discussing Sub Saharan Africa and the civilizations there.



Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week, we finished up our unit on Proportional Relationships. This coming week, we will start a new unit on expressions and properties. This lays the foundation of Pre-Algebraic knowledge by working on evaluating expressions–replacing variables with numbers to calculate results using a specific order of operations.

Pre-Algebra (Garland): This past week, we got into the study of angles, by looking at/defining adjacent angles, vertical angles, and complementary/supplementary angles. This coming week, we will explore the visual nature of Algebra (Geometry) and solve for variables and missing angle measurements, which will lead to angle measurements in triangles. I plan on quizzing students on initial angles skills on Wednesday, February 5th.

Geometry (Garland): This past week, we investigated Parallelogram Properties. Next week, we will get into specifics of parallelograms, focusing on specifics of rectangles, rhombuses, squares, and trapezoids.

Math 7 (Reid): This past week we studied the properties of our numbers system (commutative (POA & POM), associative (POA & POM), identities (additive & multiplicative), inverses (additive & multiplicative), distributive and multiplicative property of zero. We also started to solve equations using addition & subtraction. Next week, we will continue our work with solving equations using multiplication and division. We will also start to solve equations that require more than one operation.

Algebra (Reid): This past week we continued our work with solving systems of equations using the substitution method. Next week, we will solve systems using the elimination method and start to solve word problems using systems of equations.

Composition, Literature, and Language Arts -

r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade English Composition (Kerrigan): This week, students learned possessive and demonstrative pronouns. Next week, we will wrap up our pronoun unit with interrogative and indefinitive pronouns, double negatives and the correct use of who vs. whom. Please remind students to use Google Classroom's to-do list to check for upcoming and also missing assignments.

6th Grade Literature Vocabulary (Kerrigan): Students began reading *Maniac Magee* this week and should be caught up through Chapter 14, in reading, questions and vocab. I encourage students to re-read any passages we've read in class at home to build their comprehension. Using the audio book on Learning Ally is also an option. Our next IRA is due **Tuesday, February 11th**.

7th Literature/Vocab (Hernandez): This week, we finished background research presentations and reading *Animal Farm*. We talked about Orwell's convictions and the messages he seeks to convey in his writing and read his essay, "Shooting an Elephant." We will wrap up our analysis of Orwell next week with a quiz and a test on the essay and the book. A study guide for the test will be posted to Google Classroom.

Our next IRA is due **Tuesday**, **February 11th**.

8th Literature/Vocab (Hernandez): This week, we finished our analysis of Parts 1 and 2 of *Unbroken* with a discussion and an analysis quiz. Next week, we will take a look at an award-winning essay by Laura Hillenbrand and connect information about her life to her

purpose in writing the text. We will also talk about the ethics of writing about real people in preparation for our writing project.

Our next IRA is due **Tuesday**, **February 11th**.

Theology-d.mehl@cvillecatholic.org

6th(Mehl): This week we had a lot of activities related to Catholic Schools Week. It was a great week overall. In class, we had a special focus on St. Thomas Aquinas, whose Memorial was on Tuesday. We learned facts about his life, both in class and in Fr. David's homily at Mass, and we did an assignment on his five proofs of the existence of God. We also learned about the Cardinal and Theological Virtues this week. Next week we will have a test on Chapters 3 and 4 of Catholic Connections, which cover God the Father and the Holy Trinity. We took some time this week to review for this.

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Science - m.bruscia@cvillecatholic.org

This week was a grind to meet the deadline of the 2024-25 Charlottesville Catholic School Science Fair. All grades split class time this week with content and science fair prep. We practiced our public speaking and giving and receiving constructive feedback. Students did an AMAZING job last night showcasing their experiments and their efforts. We should all be proud. Thanks again for your support! Have a great weekend.

$Spanish-\underline{{\tt d.demaio@cvillecatholic.org}}$

Spanish 1 [Part 1–7th grade] (DeMaio): This week, seventh grade students started with the new topic Tu sala de clases=Your Classroom. They are learning to recognize new vocabulary such as: la bandera=the flag, la ventana=the window, la mesa=the table, among others. They have also been doing practice activities for the grammar test they will have next Tuesday related to personal subjects and conjugation of the verb -ar. Next week they will continue learning more about this vocabulary in its use and context, they will do listening and speaking activities. They will also begin to learn, use and conjugate the verb

estar and the use of the plurals of nouns and articles. They also took their vocabulary test in context of the topic En la escuela on Monday and you can now see their grades in their Google Classroom and in Facts.

Important dates:

Tuesday February 4th Grammar Test: Personal pronouns and -ar verbs

Spanish 1 [Part 2–8th grade](DeMaio): The eighth grade students were doing several activities conjugating the stemming verbs poder and dormir. They also did presentation activities in front of the class using comparatives and superlatives to create sentences. This was done with the objective of preparing them for the grammar test they will take next Tuesday. They also took their vocabulary test in context of the topic Mi dormitorio on Monday and you can now see their grades in their Google Classroom and in Facts Next week they will work with vocabulary related to the new topic and learn how to use gerunds and the verb and the affirmative tú commands.

Important dates:

Tuesday February 4th Grammar Test: conjugating the stemming verbs (poder) and (dormir) and comparisons.